

University of New England

Technical Standards – Dental Hygiene Program

Introduction

Technical standards are all of the nonacademic functional abilities that are essential for the delivery of effective and safe dental hygiene care. The technical standards listed below identify the skills and behaviors necessary to successfully complete the dental hygiene curriculum and adequately prepare our students for the practice of dental hygiene.

Students who have a documented disability should contact Disability Services (DS) as soon as possible. Registration with DS is required before any accommodation requests will be granted. After registering with DS, the student and DS will collaborate to identify to what extent reasonable accommodations may exist that will enable the student to meet both the academic and technical standards of the program without lowering programmatic expectations. Reasonable accommodations will be directed toward providing an equal educational opportunity for students with disabilities while adhering to the standards of dental hygiene practice expected of all students. As stated in the syllabus of most dental hygiene courses, any student eligible for and needing academic adjustments or accommodations is requested to speak with the profes

Motor Skills / Manual Dexterity

Students must have full manual dexterity including adequate functioning of arms, wrists, hands and fingers. Appropriate psychomotor skills, manual dexterity and motor

Possess sufficient command of the English language in order to retrieve information from lectures, textbooks, and exams
Be able to obtain an accurate medical/dental history
Be able to accurately record findings in patients' records

Behavioral / Social / Mental / Emotional Skills

High levels of emotional and mental stability are required on a daily basis.

A student must possess the emotional health and mental stability necessary to:

Demonstrate respect and caring for patients, peers, staff, and faculty
Interact with peers, patients, staff and faculty in an emotionally stable, professional, and ethical manner
Demonstrate respect for the diversity of cultures among clinical patients, college personnel and peers
Demonstrate a team approach in carrying out responsibilities in all settings
Endure physically taxing workloads
Function effectively under stress
Adapt to changing environments by displaying flexibility
Display compassion, integrity, concern for others, respect, strong interpersonal skills
Be tactful and congenial
Be able to accept criticism and respond by appropriate modification of behavior
Be able to interrelate among colleagues, staff, and patients with honesty, integrity, professionalism and nondiscrimination
Exercise good judgment
Promptly complete responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive, and effective relationships with patients
Respect the confidentiality of patient privacy.

Other Skills

Students must demonstrate the ability to arrive at their clinical assignments on time and meet the programmatic requirements in a timely, professional and competent manner.

I attest that with proper training see no reason why I am not capable of performing the technical standards expected of a student in the UNE Dental Hygiene Program as outlined above with or without reasonable accommodations.