

The measures we choose to use and the data we choose to collect show *what* and *who* we value (D'Ignazio and Klein, 2020, p. 23). Thus, selecting and designing well-aligned, -thought-out, and -written measures gives students the surest opportunity to demonstrate their learning. Using a combination of formative and summative, and direct and indirect measures also provides studen



Field supervisor ratings of student skills in internships, clinical experiences, practica, student teaching, or other professional and content-related experiences

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