assessment resources web page.

- Avoid verbs that describe a mindset, such as know, learn, or appreciate. They do not prompt observable act ons, and thus are dif cult to measure.
- Preface your SLOs with the statement: Upon complet on of this [course or academic program, or co-curricular act vity or of ering], successful students will be able to...

## ENSURE CURRICULAR ALIGNMENT:

To ensure students get the support to achieve the SLOs in your area, c

To ensure students get cont nual support to achieve the SLOs at the university, also align them to all levels of the university, including the program learning outcomes; the program mission, vision, and core values; the college mission and strategic plan; and the UNE mission and strategic plan.

## COMPOSE COMPLETE SLOs

Follow the measurable verb in each SLO with the:

- 1. knowledge, skills, at tudes, and/or values students will learn;
- 1. context, condit ons, and/or set ng in which students will learn; and
- 1. criterion or level the outcome should be achieved.

Here are some examples that compare vague and specific student learning outcomes.