UNIVERSITY OF
NEW ENGLAND

FOR A HEALTHIER PLANETINNOVATION

Resource for Completing an Annual Academic Program Assessment Report (with Examples)

This resource is intended to guide programs to complete their annual assessment report. It is not used to rate or grade the reports. It is meant to provide examples of comprehensive, data-informed answers that exemplify the kind of responses the UAC encourages. Developed responses—and thus a developed assessment process—that includes robust data can provide a program with information to thoughtfully analyze its offerings and make meaningful decisions, advocate for additional resources, and channel existing resources to areas that have a greater need to ultimately improve educational effectiveness.

Again, this resource is not used to rate or grade the annual assessment reports. But if you would like support in completing your report, or feedback on your completed report, contact Jen Mandel, Associate Director of Assessment (jmandel2@une.edu), or a UAC member.

1) REFLECTIONS ON STUDENT LEARNING

1. Reflect on the actions your program has taken in response to student learning assessment data and the results of those actions. Provide: (a) each student learning outcome that your program assessed; (b) the data-informed actions that your program took to improve student learning; and (c) the results of those actions. (Add rows, as needed)		
Definition: Student learning outcome begins with one measurable verb, and then states the knowledge, skill level, and context in which successful students will achieve. The learning outcome also aligns with the curriculum and measures, and is easy to understand.	Program reports specific actions to improve student	

Def. | Student learning outcome begins with one measurable verb, and then

Def. Program reports student learning strengths (such as communication skills or discipline-

Def.	Program reports key actions it will take in the next academic year to advance student learning that are based on assessment findings from this year or past years.
E.g.	

5. What assessment assistance, guidance, and resources would you find helpful in order to meet student learning needs in your program?
Program reports assessment assistance, guidance, and resources that directly support student learning needs.